



Partner Search

Join the USN Library in further developing the PhD course “Literature Management and Scholarly Communication” and strengthen the cooperation between EDUC institutions.

Background:

Since 2019, the Library at the University of South-Eastern Norway has offered the credit-bearing course “[Literature Management and Scholarly Communication](#)” ([usn.no](#)). Designed for new PhD candidates, the course equips participants with transferable research skills through modules on effective literature searching, the publication process, the use of artificial intelligence in research workflows, and FAIR data and data management – including storage, archiving, and sharing of research data. Topics such as Open Science and Open Access are also emphasized.

The course has been consistently well-received and highly rated by doctoral candidates from across Norway. It is offered annually during the spring semester and is online-only. In 2024, the course was opened to participants from the EDUC alliance for the first time through the [EDUC Course Catalogue](#) ([courses.educalliance.eu](#)).

New course module:

With the generous support of an EDUC grant, we are now planning to develop a new course module focused on EU practices and regulations relevant to doctoral research. We are especially focused on increasing candidates’ understanding of regulations regarding Open/FAIR data, the European Open Science Cloud (EOSC), and Open Access in a European context. The aim of this new module is to foster international collaboration and provide all candidates with a competitive advantage when applying for EU-based jobs or research funding.

To achieve this, we are seeking a partner from one of the EDUC universities who can actively contribute to the development of this module. The partner should be willing to participate in curriculum design, teaching, and assessment of participants’ essay papers. Prior experience in teaching and course development is essential, as is a PhD. The teaching language for the course is English.



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